

Year report 2019

We closed the report of 2018 with a few points of attention:

- research / internship programs for HAS students can start in Goa,
- Internship program for Koning Willem 1 College can be discussed in Goa,
- visit of I.D.E.A.'s board members / professors and trainers from HAS and KW1C to finetune the collaboration between the different partners.

HAS Research / Internships:

2 students went to Goa for a research program about the possibilities of Jackfruit as an alternative for meat products.

Such a program not only involves students, but a professor, a supervisor, a company in the Netherlands, a company in Goa and if possible advise by scientist during the program in Goa. This requires quite a bit of coordination and input from the University as well from the partners in Goa, who are experiencing a complete alien concept of Education and Training. Both of the students got very good marks for their work and it will be continued by the next program, where the focus will be on International marketing and requirements for the Global-GAP certificate (Global Good Agricultural Practices). If a company has a certificate of Global-GAP it will be able to export its products all over the world.

For the academic year 2019/2020 there will be 3 students from HAS University in Goa. One of the 3 students for this year will focus on research for using mushrooms as an alternative for meat.

Input for these subjects comes from companies in India also because there is a growing importance for the change in diets from meat to vegetarian menus and growing market as well. Another one will look at marketing options and a 3rd one will look in the possibilities and training needed for Global-GAP certificates.



Internship program for KW1C

With a lot of input from I.D.E.A. and the teachers of KW1C we have arranged the first full fledged program for 17 students from Community Care (Care and Health sector).

It was a kind of race against "the clock" as we had to comply with government standards for Skill Development Education, what actually means bridging the gap between two different cultures of Education. With a lot of help we managed to get all the required documents for the valuation of the Internship program from the Dutch Education Authorities. At the same time we had to struggle with the processing of the Visa. People from the Visa office in The Hague were very helpful to get the paperwork done. With

these experiences we know how to start early to be prepared for the next program in the year 2020.

For boarding and lodging we found a good facility close to Ponda where we could lodge the whole group and where they could provide fresh meals direct from the kitchen. Different Institutions spread over Goa served as placement institutes. Some were so close by that student could go there in the morning, either on foot or by taxi; others had to spend their days and nights at the institutes. That is also adding a specific experience of being in a different cultural environment. We are very happy and grateful for the support and hospitality offered by a number of Care Institutes in Goa and looking forward to cooperate with them for the next program.



Visit of I.D.E.A.'s Board members and Professors from HAS

For preparing all the activities above there was a need to have people from the Netherlands at the ground in Goa for a good introduction to circumstances living, studying and free time. Fortunately Mr. Frank Verkroost, Professor for Food Technology could join; Mr. Kiran More, board member, was already in India and could join us in Goa. Then there were the people from Goa: Dr. Sachin Tendulkar, Mr Roy Changoer and Dr Manguirish P. Raiker were there to fine tune program details. It took me a month for preparing and follow up in Panjim, Goa. Later in the year, in October, Mr. Frank Verkroost was visiting Goa again with his colleague Mrs Noor van Hapert.

What is the use of having board members and trainers for an orientation with the environment and facilities where the student activities take place? Well, the approach to Vocational Training on the Skill Development level as well on the Applied Science (practicing Academics) is so different in India than in The Netherlands that you have to make people aware. In that way we hope to create a pool of hands-on capacities among Institutes in the Netherlands so that trainers are able to connect with students when they experience culture different approach. With this I am not saying that people in Goa are not friendly or not helpful, on the contrary, but sometimes they do things differently.



Takshinda University

We received a challenging invitation from a Company in Delhi: CM CORPS (<http://www.cmcorp.co.in>) for a cooperation in Skill Development. It looked like a gift from heaven, but it had another twist. We negotiated costs for Train the trainer programs and student recruitment. we also discussed in detail what the condition is of our methodology in teaching Skills. We guess, because we never got a precise answer, that when they realized that students will get some authority on reflecting on their subject, the story was over. The authority of students (encourage independent thinking) in their educational Development, in Academics nor in Skills is still not accepted as an education tool in India. So be it.

